

Daniel J. Flood Elementary School Title I Parent Involvement Policy

Daniel J. Flood Elementary School's staff values the input and contributions of parents. The educational process is improved when the home and school work together. Parents will have a chance to approve this policy. The main goal of this policy, which is distributed to Title I parents, is to describe how the Daniel J. Flood Elementary School will carry out the following requirements.

- A. The Daniel J. Flood Elementary School Title I Staff will help the school carry out and organize parent involvement activities which meet the needs and requests of parents through providing:
 - * support from the Wilkes-Barre Area School District parent coordinator.
 - * opportunities for ideas to be voiced at Title I meetings.
 - * resources such as people and printed material.
 - * incentives for attending meetings.
 - * resources for some parent events and training.

- B. The Daniel J. Flood Elementary School Title I Staff will provide training, support, and helpful information to school staff and parents for the purpose of involving parents with their children's education at home and at school by providing:
 - * information on curricular objectives to parents.
 - * newsletters, e-mail, and access to the Wilkes-Barre Area School District web page that contain tips and timely information.
 - * staff development promoting learning strategies and parent involvement.
 - * meet with family members needing assistance when requested.
 - * attending a district-wide meeting yearly.
 - * education and parenting brochures, handouts, and other resource material.

- C. The Daniel J. Flood Elementary School Title I Staff will work with other agencies, organizations, and businesses to provide help for students and their families by:
 - * working with Head Start in parent involvement and training.
 - * referring families to agencies for assistance with special needs.
 - * collaborating with programs within the school system to meet special needs.

- D. Parents will be involved in reviewing the Parent Policy to see if parent involvement has improved and to help us increase the number of families involved.

- E. The findings of the evaluation will be used to design necessary changes and strategies for improving the School Plan and Parent Policy. This evaluation and plans for change will be enhanced through:
 - * serving on committees.
 - * responding and evaluating surveys.
 - * submitting suggestions which shall be considered and to which a response will be made.

- F. Parents will be involved in the development, the review, and improvement of the Title I program and parent policy through:
 - * answering questionnaires and surveys including phone surveys.
 - * offering suggestions or complaints.
 - * serving on committees at the school level or county level.
 - * approving completed policies and compacts.